

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University

Contact Person: Dr. Patricia Shoemaker

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	On-Campus Transition Program	A collaborative partnership between the College of Education and Human Development at Radford University and Montgomery County Public Schools, whose mission is to provide education and transition support for students with disabilities.	The program serves students aged 18 to 21, whose class has graduated from high school, and who need special education and transition services.	Montgomery County Public Schools (Johnna Elliott, Director, jelliott25@radford.edu)	Yes
2.	Appalachian Arts and Studies in the Schools	Serves public schools in the immediate service region of the university by establishing and sustaining meaningful connections between high school students who are "college-able but not college-bound" and AASIS scholars from Radford University.	The partnership includes 160 students from 8 high schools in rural Southwest Virginia. Through a combination of face-to-face interactions and other methods such as e-mail and correspondence, the partnership is intended to increase the presence of Radford University and its Appalachian Studies program in public schools.	Patrick County High School; Floyd County High School; Craig County High School; Rocky Gap High School; Chiswell High School; Grayson County High School; Rural Retreat High School; Eastern Montgomery High School	Yes
3.	Southwest Virginia Professional Education Consortium (SWVA PEC)	The consortium was developed in 1998 to formalize the collaborations between P-12 schools in the New River and Roanoke Valleys and regional institutions of higher education. Its primary purpose is to enhance teacher preparation and support continuing teacher education. The project is funded by the Virginia Department of Education and serves Botetourt, Carroll, Floyd, Giles, Montgomery, Pulaski, Salem, Wythe, and Roanoke Counties as well as cities of Radford and Roanoke.	The partnership is intended to strengthen the connections between and among institutions of higher education in the region and increase the efficiency and timeliness of their response to the current and emerging needs of K12 education.	Dalton Intermediate School; Pulaski Elementary School; Radford High School; Dublin Elementary School; Belle Heth Elementary School; Riverlawn Elementary School; Christiansburg Elementary School; McHarg Elementary School; Critzer Elementary School; Riverlawn Elementary School; Radford High School; Dublin Middle School; Belle Heth Elementary School; Riverlawn Elementary School; Kipps Elementary School; Auburn Elementary School; Pulaski County High School; Belview Elementary School; Huff Lane MicroVillage; Round Hill Elementary School; Dublin Middle School	Yes

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4.	The Training and Technical Assistance Center (T/TAC)	T/TAC was established in 1996 to increase the capacity of schools, service providers, and families to improve educational opportunities for, meet the needs of, and contribute to the success of children and youth with disabilities from birth to age 22.	The partnership provides long-term technical assistance that brings about systemic change in the way schools serve youth and children.	Lee County Schs; Wise County Schs; Franklin County Schs; Patrick County Schs; Botetourt County Schs; Galax City Schs; Smyth County Schs; Bristol City Schs; Grayson City Schs; Roanoke City Schs; Craig County Schs; Floyd County Schs; Pittsylvania County Schs; Dickenson County Schs; Pulaski County Schs; Montgomery County Schs; Carroll County Schs; Bland County Schs; Alleghany County Schs; Wythe County Schs; Buchanan County Schs; Roanoke County Schs; Norton City Schs; Washington County Schs; Scott County Schs; Salem City Schs; Martinsville City Schs; Tazewell County Schs; Danville City Schs; Giles City Schs; Henry County Schs; Covington City Schs	Yes
5.	Partnership Program for Foreign Language Teacher Licensure	Virginia Tech's Department of Foreign Languages and Literatures.	The partnership is intended to help meet the need for foreign language teachers. RU's foreign language students desiring to teach begin their education requirements toward licensure at RU, finish them, along with a master's degree in second language instruction, at VT.	RU's Foreign Language Department (Dr. Phil Sweet, psweet@radford.edu) Virginia Tech's Second Language Institute (Dr. Judith L. Shrum (jshrum@vt.edu)	Yes
6.	Roanoke Higher Education Center and the Southwest Virginia Higher Education Center in Abingdon	Graduate courses and degree programs are offered in Educational Leadership, School Counseling, Elementary Education, Reading Specialist, and Special Education.	The College of Education and Human Development provides programs based upon an assessment of needs of local school divisions.	Roanoke Higher Education Center and Southwestern Virginia Higher Education Center	Yes
7.	CEHD graduate degree cohorts developed in response to requests from school districts.	New College Institute in Martinsville Earth Science Teaching Cohort , Roanoke County (2 cohorts), Montgomery County (2 cohorts) (Educational Leadership), Fairfax County and 3 other state-wide sites (Library Media Cohort).	The purpose of the cohort programs are to respond directly to school divisions' requests for preparing school personnel who are in high demand and to expand the knowledge and skills of current teachers and school personnel.	Roanoke County (Educational Leadership), Montgomery County (Educational Leadership); Fairfax County (Library Media Cohort) 3 Distance Educ (Library Media Cohorts)	Yes

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8.	CEHD - Individual courses for schools.	Carroll County (Reading Courses, English Language Learners, and Assessment).	RU provides individual courses as need/requested by the school divisions.	Carroll County TAG Grant (Reading offered as distance site, TAG grant pays tuition for distance or on-campus courses); Henry & Pittsylvania Counties (physical science course)	Yes
9.	VITAL: Virginia Improving Teaching and Learning	VITAL is a project to develop a state-wide teacher preparation and follow-up database. The purpose is to capture data on candidates entering teacher preparation programs and to follow them throughout ten years of practice. Data on candidates are entered by institutions, and surveys of candidates and partnerships are conducted. Surveys of employers are planned.	There is a dearth of information about candidates who enter or complete teacher preparation programs in Virginia, where they go after completing programs, whether they persist in their careers, etc. The purpose of the database is to provide crucial information that will enable planning and decision-making to enable institutions of higher education, career switcher programs, the Department of Education, the State Council of Higher Education, and the General Assembly to provide highly qualified teachers for the children of Virginia.	State Council of Higher Education; Virginia Department of Education; Virginia Community College System; James Madison University; Mary Baldwin College; College of William and Mary	Yes
10.	Teacher Education Articulation Agreement	Virginia Community College System and 11 Virginia institutions with teacher preparation programs.	The purpose of the VCCS "TEAC," Teacher Education Articulation Council is to: (1) develop state-wide articulation agreements for community college students interested in entering teacher preparation programs; (2) to create communication channels that will facilitate transfer admissions. Transfer agreement outlines curriculum and processes for transfer and advising for several teacher preparation programs.	Virginia Community College System and 11 Virginia institutions with teacher preparation programs.	Yes

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11.	CEHD Professional Development Center	VA Department of Education; Several school divisions; Western Virginia Public Education Consortium; VA Training and Technical Assistance Center; Appalachian Educational Laboratory ("Edvantia") are working together to support professional development of teachers and educational leaders.	This partnerships is supporting several initiatives: 1. Collaborating for Student Success: Inclusion Works 2. Virginia Association of School Superintendents' Executive Coaching Service 3. DOE Drive In Conferences 4. Special Education High Quality Training Institute Grant (12 regional school divisions) 5. Technical support for the NASSP Assessment Centers 6. Principal Education Preparation grant: alternative route for preparing principals. 7. Mentor/Coaching Program for New Principals 8. Regional Content Leaders Program 9. National Symposium for Counselors	VA Department of Education; Several school divisions; Western Virginia Public Education Consortium; VA Training and Technical Assistance Center; Appalachian Educational Laboratory ("Edvantia")	Yes
12.	School of Teacher Education and Leadership (STEL) Early Childhood Special Education	Distance Learning with Lynchburg College.	Provide preparation in early childhood special education via distance learning in southwest Virginia.	Lynchburg College	Yes
13.	STEL Middle School: Partner Schools	Provide services for Dublin Middle School and Pulaski Middle School.	RU middle school candidates provide services to support an after-school program for middle school students. The schools work with RU faculty in designing, implementing, and evaluating the middle school program.	Dublin Middle School and Pulaski Middle School	Yes
14.	STEL Severe Disabilities Consortium	On-line preparation -- State-wide.	Through the efforts of Dr. Liz Altieri, RU has become a major player in the on-line preparation of teachers working with students with severe disabilities.	State-wide (Radford University, George Mason University, Norfolk State University, University of Virginia, Virginia Commonwealth University)	Yes
15.	STEL Visual Impairment	Provide training for teachers of visually impaired State-wide.	Dr. Liz Altieri is leading the initiative for RU to develop a state-wide consortium to provide training for teachers in visual impairment.	State-wide (Radford University, George Mason University, Norfolk State University, University of Virginia, Virginia Commonwealth University)	Yes
16.	STEL Deaf and Hard of Hearing	Provide training for teachers working with deaf and hard of hearing State-wide.	Dr. Sharon Gilbert is coordinating the grant RU has received to provide state-wide preparation in working with deaf and hard of hearing students.	RU is the sole provider and is establishing distance sites.	Yes

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17.	STEL High Quality Professional Development	Enhancing content knowledge and content pedagogical knowledge of middle and high school teachers.	Drs. Robert McCracken and others, have marshaled the expertise of RU arts and science and education faculty to provide content area pedagogy training for middle school and high school teachers.	State-wide Need list	Yes
18.	Community Counseling Centers (Department of Counseling and Human Development)	Pulaski County Schools and Montgomery County Schools.	The Department of Counselor Education has worked with the school divisions to establish community counseling centers which serve children, adults, and families.	Pulaski County Schools and Montgomery County Schools	Yes
19.	"Learning to Move and Moving to Learn" project (Department of Exercise, Sport, and Health Education)	Radford City Schools.	Susan Miller and Jon Poole are working with school divisions to provide programs for children in physical development which have been shown to enhance brain development and influence children's ability to read.	Radford City Schools	Yes
20.	Teacher Preparation Internship Agreements	Regions 6 and 7.	Candidates in programs contribute to students' learning and well-being through internships and practica.	Regions 6 and 7	Yes
21.	Preparation for Other School Personnel Internship Agreements	Regions 6 and 7.	Candidates in programs preparing other school personnel contribute to student learning and well-being and to the positive development of schools through internships and practica.	Regions 6 and 7	Yes

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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Education Programs Matrix		Grade Level			Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements			Secondary Grades 6-12			Special Education			Add-on Endorsements			
Content Areas		Early/Primary Education PreK-3 Elementary Education PreK-6 Middle Education 6-8 Adult Education Math Specialist for Elem./Middle Ed. Reading Specialist School Counselor PreK-12 School Psychology School Social Worker French German Spanish Latin Other Foreign Language Agricultural Education Business and Information Technology Marketing Education Technology Education Family and Consumer Sciences Visual Arts Dance Arts English as a Second Language Health and Physical Education Library Media Music Education - Instrumental Music Education - Vocal/Choral Theatre Arts Computer Science English History & Social Science Mathematics Science - Biology Science - Chemistry Science - Earth Science Science - Physics Early Childhood (Birth through Age 5) Hearing Impairments PreK-12 Adapted Curriculum K-12 General Curriculum K-12 Speech-Language Disorders PreK-12 Visual Impairments PreK-12 Adult English as a Second Language Driver Education Gifted Education Journalism Keyboarding Mathematics - Algebra I Speech Communication																					
18.	Community Counseling Centers (Department of Counseling and Human Development)						X																
19.	"Learning to Move and Moving to Learn" project (Department of Exercise, Sport, and Health Education)											X											
20.	Teacher Preparation Internship Agreements	X	X	X								X		X	X	X	X	X	X				
21.	Preparation for Other School Personnel Internship Agreements					X	X	X	X	X		X								X			

1. ADAPTED CURRICULUM CURRENTLY IS "SEVERE PROFOUND" PROGRAM DELIVERED IN CONJUNCTION WITH THE SD CONSORTIUM.
2. GENERAL CURRICULUM CURRENT IS "HIGH INCIDENCE DISABILITIES" PROGRAM (MR, ED, LD)
3. RADFORD COLLABORATES WITH VIRGINIA TECH IN PREPARING FOREIGN LANGUAGE TEACHERS IN FRENCH, GERMAN, SPANISH, MANDARIN CHINESE.
4. VISUAL IMPAIRMENT PROGRAM IS A CONSORTIUM PROGRAM.

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Part 3: Administration and Supervision Programs

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1.	The Leadership Training Partnership	The Leadership Training Partnership Program is intended to increase the number of highly qualified administrators among the participating school divisions through a non-traditional alternative educational leadership preparation program, which is aligned with Virginia, national, and professional standards in the field of educational leadership.	This Program is delivered through non-traditional modalities which include, but are not limited to, the following: distance learning seminars; on-line interactive instructional tools such as WebCT / Blackboard / etc., as available in participating school districts; workshops, field placement activities, and mentoring interventions. College course work as perceived in a traditional pathway to an administrative endorsement in Virginia will not be a component of this project.	Giles County Public Schools; Radford City Public Schools; Culpeper County Public Schools; Warren County Public Schools; Shenandoah County Public Schools; Clarke County Public Schools; Carroll County Public Schools; Pulaski County Public Schools	Yes
2.	The Western Virginia Public Education Consortium	The consortium operates in partnership with public schools and local universities to provide staff development for administrators, and many other professional opportunities to participating school divisions.	The consortium works closely with Radford University and Virginia Tech to support the needs of school divisions. It was organized to provide opportunities for often underserved public school divisions to have greater purchasing power, grant seeking strength, as well as opportunities to develop joint staff development efforts and work collaboratively to solve educational issues in Southwestern Virginia.	Western Virginia Public School Consortium	Yes
3.	Key Instructional Leaders	The partnership consists of public school division-level instructional personnel from each school division in the state to establish and maintain regular contact with school divisions.	Regularly scheduled regional meetings are held to maintain regular contact with school divisions and meet the instructional and administrative needs of each division individually as well as to work in cooperative arrangements within regions to meet training needs.	Franklin County Public Schools; Carroll County Public Schools; Pulaski County Public Schools	Yes
4.	Franklin County Leadership Training	The partnership is intended to provide and facilitate the training of future educational leaders and enhance professional development in public schools	The partnership serves the needs public schools in the service region by providing timely on-demand training for current and future educational leaders. The professional development opportunities serve to increase the overall effectiveness of K12 institutions and increase student learning.	Roanoke City Public School; Franklin County Public Schools	Yes

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5.	Montgomery County Leadership Training	The partnership is intended to provide and facilitate the training of future educational leaders and enhance professional development in public schools	The partnership serves the needs public schools in the service region by providing timely on-demand training for current and future educational leaders. The professional development opportunities serve to increase the overall effectiveness of K12 institutions and increase student learning.	Montgomery County Public Schools	Yes
6.	Superintendent's Breakfasts	The partnership engages superintendents from twenty-three school divisions, Radford University and Virginia Tech, and associated agencies serving PK-12 schooling in SWVA.	Superintendents' Breakfasts provide a monthly open forum for superintendents in Southwest Virginia to come together to discuss common challenges and initiatives, to coordinate school improvement efforts, and to partner with Radford University and Virginia Tech in improving the preparation and continuing development of teachers and school personnel.	Montgomery County, Floyd County, Wythe County, Bristol City, Roanoke City, Radford City, Bedford City/County, Botetourt County, Norton City, Pulaski County, Dickenson County, Galax City, Danville City, Henry County, Covington City, Alleghany County, Bland County, Buchanan County, Wise County, Martinsville City, Franklin County, Roanoke County, Tazewell County, Washington County, Lee County, Pittsylvania County, Patrick County, Smyth County, Craig County, Scott County, Salem City, Carroll County, Bath County, Pulaski County, Grayson County, Russell County	No